

SLSNR Representative Teams and Squads Code of Conduct

Also refer pages 6-7 of Junior Surf Manual

Surf Life Saving Northern Region (SLSNR) endorses the following Code of Conduct for any SLSNR Teams and Squads.

As a Surf Life Saving Northern Region representative you are expected to meet the following requirements:

- Respect the rights, dignity and worth of others.
- Be fair, considerate and honest in all dealings with others.
- Be professional in, and accept responsibility for, your actions.
- Make a commitment to providing quality service.
- Be aware of, and maintain an uncompromising adherence to, SLSNR standards, rules, regulations and policies.
- Operate within the rules of surf lifesaving including national and international guidelines that govern SLSNR.

Members should recognise that at all times they have responsibility to a duty of care to all SLSNR members.

Specifically:

- Understand the possible consequences if you breach SLSNR rules or code of conduct.
- Immediately report any breaches of/by SLSNR members to the appropriate authority.
- Refrain from any form of abuse towards others.
- Refrain from any form of harassment towards others.
- Provide a safe environment for the conduct of the activity in accordance with relevant SLSNR policy.
- Show concern and caution towards others that may be sick or injured.
- Be a positive role model.

SLSNR athletes will:

- Agree to abide by the code of conduct.
- Be fair, considerate and honest with others.
- Operate within the rules of SLSNR.
- Be professional in your actions. Your language, presentation, manner and punctuality should reflect high standards.
- Maintain a safe environment for others.
- Show concern and caution towards others.
- Be a positive role model for others.

SLSNR Team Managers will:

- Agree to abide by the code of conduct.
- Be responsible for the overall welfare and well being of team members and officials travelling with the team.
- Maintain a 'duty of care' towards team members and accountability for the management of the team.
- Have a sound knowledge of SLSNR policies, responsibilities and competition rules, and ensure that the conduct of the affairs of the team is in accordance with these policies and guidelines.
- Foster a collaborative approach to the management of the team.

SLSNR Coaches will:

- Agree to abide by the code of conduct.
- Be responsible for matters concerning the coaching, training and development of surf lifesavers.
- Maintain a 'duty of care' towards others and accountability for matters relating to training and competition.
- Have a sound knowledge of SLSNR policies, rules and regulations and coaching techniques.
- Ensure that any physical contact with others is;
 - a. appropriate for the situation
 - b. necessary for the development of the persons skill development

- Provide a safe environment for training and competition.
- Be a positive role model for surf lifesavers and SLSNR.

SLSNR Administrators/Chairs/Officers will:

- Agree to abide by the code of conduct.
- Be fair, considerate and honest with others.
- Operate within the rules of SLSNR.
- Be professional in your actions. Your language, presentation, manner and punctuality should reflect high standards.
- Resolve conflicts fairly and promptly through established procedures.
- Maintain strict impartiality.
- Maintain a safe environment for others.
- Show concern and caution towards others.
- Be a positive role model for others.

Coaches Code of Ethical Behaviour

This **code of behaviour** will assist you in providing a positive, safe and harassment-free environment in sport.

You should:

1. Assure athletes and yourself that your actions are at all times unambiguously professional, and appreciate the importance of seeking to defuse anxiety and apprehension before touching by means of a verbal explanation of your intention.
2. Be aware that there are two parties to the interaction. One participant's perception of the interaction may differ radically from those of the other, and will be influenced by his/her prior experiences. A coach's personal style may cause discomfort or give offence, even though unintentional.
3. Understand that a coach's intention and an athlete's interpretation of touching will be influenced by cultural differences and religious implications; by the age, sex and sexual orientation of the athlete and the coach; and by their status as able-bodied, sick or disabled.
4. Be sensitive to the impact of different degrees of interpersonal proximity and be aware that unnecessary touching may offend.
5. Be careful about which parts of the body are touched – different parts have varying social and sexual connotations. There is a difference between touching limbs and handling the torso. Touching areas close to erogenous zones is less acceptable than touching other parts of the body.
6. Be careful about which parts of your body, and how much of it, is in contact with and athlete's body. The perception and experience of another person's touch and body warmth may become oppressive or arousing.
7. Be aware that the state of dress/undress of the athlete is likely to influence their experience of being touched.
8. Be aware of the quality of the touch conveys different meanings through its duration and firmness. These meanings may or may not be intended by the coach.
9. Take necessary steps to make the facilities safe (including reporting poor lighting, graffiti, litter or broken windows, and removing and offensive pictures.)
10. Understand what constitutes a reportable sexual harassment or sexual assault and be prepared to deal with the situation.
11. Understand and respect that as a coach you have considerable power and authority over athletes, and should not abuse it.
12. Be aware that athletes, particularly younger athletes, may not understand the implications of their behaviour and because of their attachment to you, their coach, they may attempt to instigate an intimate relationship. It is important to

actively discourage any intimate relationships with athletes. You are responsible for setting and maintaining appropriate boundaries between yourself and athletes.

13. Avoid unaccompanied and unobserved activities with athletes. This includes being alone in a room or vehicle with an athlete.
14. Always assume that there are lesbian, gay and bisexual people on teams, and amongst the coaching and support staff, even if they have chosen not to identify themselves, and make it clear that the coach will not tolerate anti-gay prejudice or any prejudice based on sexual orientation.
15. Avoid focusing on an athlete's disability unless this is the only way that you can find out what adjustments the athlete requires.
16. Always use age-appropriate behaviour and language, particularly with disabled athletes.